

Equality Impact Assessment Form (Page 1 of 2)**Title of EIA/ DDM: Approvals in relation to Bluecoat Academy Primary****Name of Author: Sarah White****Department: Development and Growth****Service Area: Major Programmes****Author (assigned to Covalent): N/A****Director: Alison Michalska****Strategic Budget EIA Y/N (please underline)****Brief description of proposal / policy / service being assessed:**

Expansion of Bluecoat Academy to provide a new 420 place primary school with a specialist Autistic Spectrum Disorder (ASD) unit.

Information used to analyse the effects on equality:

Discussions with Access Officer, Educational Psychologist and school.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>The new school will provide an easily accessible facility that considers the needs of all abilities. In particular, the school will have a specialist Autistic Spectrum Disorder (ASD) unit to provide additional support to children diagnosed with ASD who will attend the school. Consideration has been given to ensure that the school offers an excellent learning environment for all children, including appropriate changing facilities and specialist spaces.</p> <p>The school will provide a high quality facility for young people from across the City and ensure they have a safe and suitable learning environment appropriate to their needs.</p>	<p>No negative impact is expected. The site of the former Shepherd Special School has been vacant for some time and this project will enhance the area for everyone.</p>
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). <i>Please underline the group(s) /issue more adversely affected or which benefits.</i>	<input type="checkbox"/>	<input type="checkbox"/>		

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Annual review to take place by school to ensure the needs of all children, staff and visitors are met.

Approved by (manager signature):

Rob Caswell, Programme Manager

Tel: 0115 8763408

Email: robert.caswell@nottinghamcity.gov.uk

Date sent to equality team for publishing:

16/10/15

Send document or link to:

equalityanddiversityteam@nottinghamcity.gov.uk